

SIAST Palliser Campus
Saskatchewan Street and 6th Avenue NW
PO Box 1420
Moose Jaw SK S6H 4R4
(306) 691-8200

SIAST Woodland Campus
1100-15th Street East
PO Box 3003
Prince Albert SK S6V 6G1

SIAST Wascana Campus
4500 Wascana Parkway
PO Box 556
Regina SK S4P 3A3
(306) 775-7300

SIAST Kelsey Campus
Idylwyld Drive and 3rd Street
PO Box 1520
Saskatoon SK S7K 3R5
(306) 659-4300

SIAST Administrative Offices
400-119 4th Avenue S
Saskatoon SK S7K 5X2
(306) 933-7331



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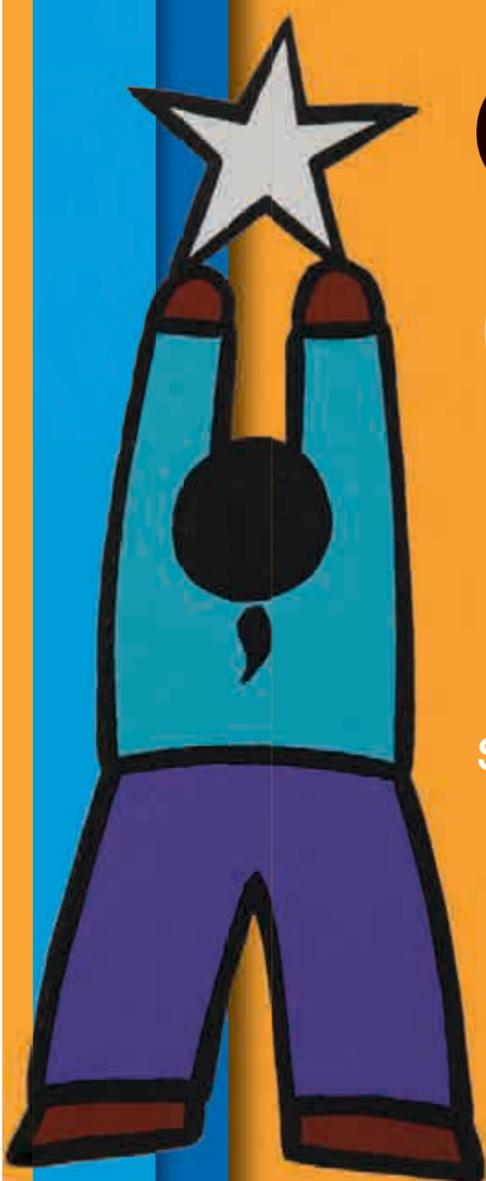


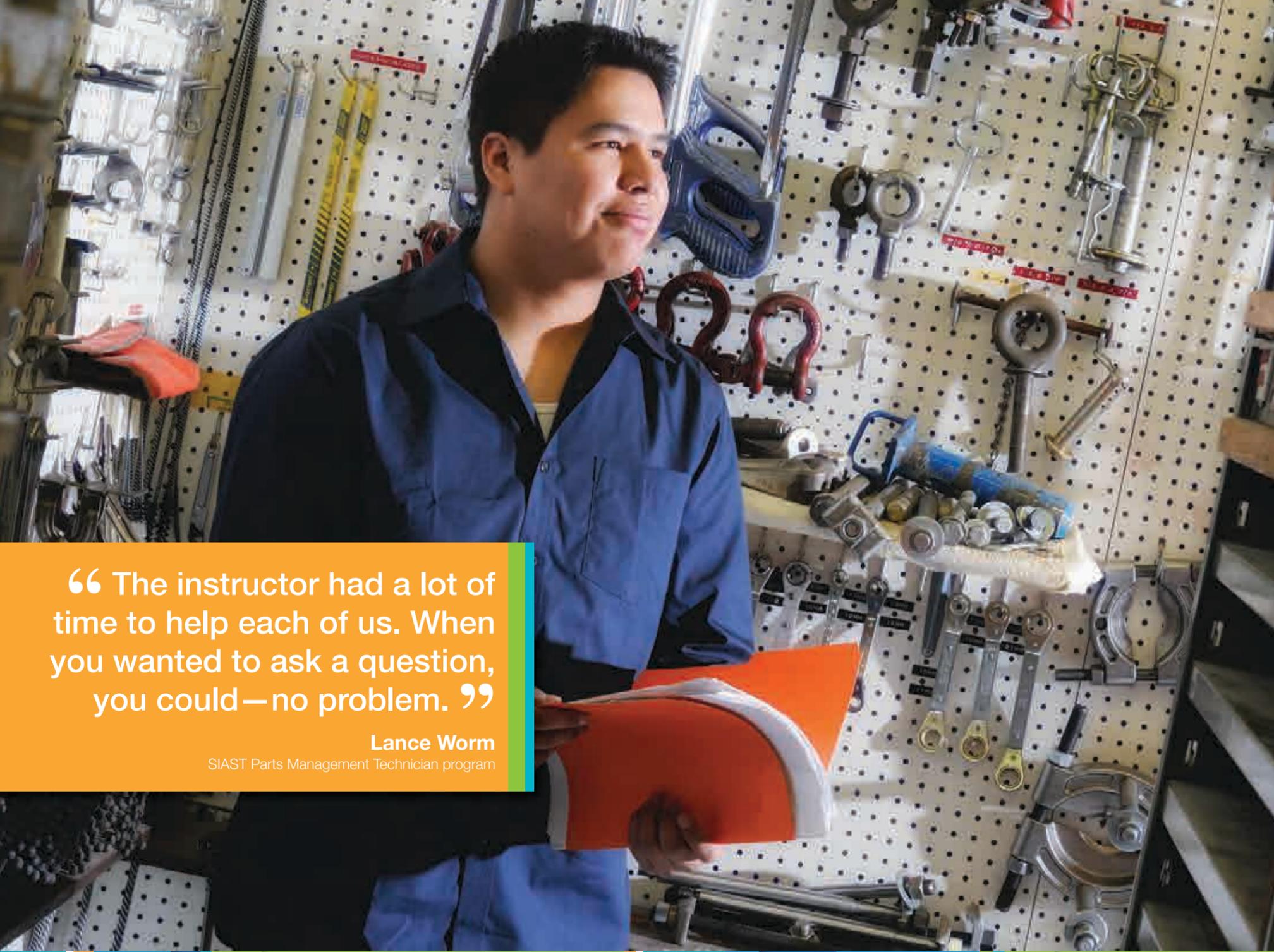
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CATCH YOUR CAREER DREAM

SIAS ABORIGINAL STUDENT SUCCESS STORIES



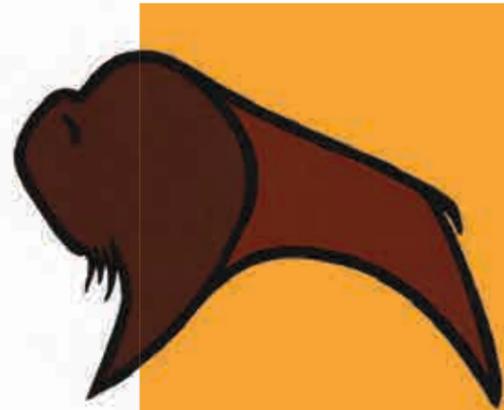


“ The instructor had a lot of time to help each of us. When you wanted to ask a question, you could—no problem. ”

Lance Worm
 SIAST Parts Management Technician program

DECEMBER 2012

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|---|---------------|------------|----------|----------------|----------|
| 25 | 26 | 27 | 28 | 29 | 30 | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23/30 | 24/31 | 25 | 26 | 27 | 28 | 29 |
| | Christmas Eve (24) New Year's Eve (31) | Christmas Day | Boxing Day | | Winter Equinox | |



Why? SIAST?

- Aboriginal activity centres
- Counselling support
- Education equity reserved seating
- Elder access
- Funding, housing, child care and employment information
- High grad employment rate

You have the power of choice at SIAST.

Choose from 150-plus career-focused programs in the following areas:

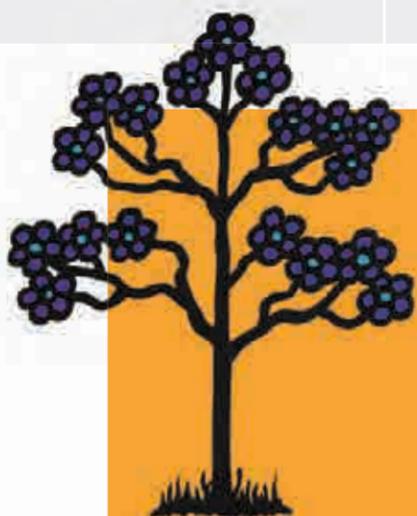
- Applied/Visual Media
- Aviation
- Business
- Education and Early Learning
- Engineering Technology
- Health Services
- Hospitality
- Human Services
- Industrial/Trades
- Justice
- Natural Resources
- Nursing
- Science
- Technology

Why? SIAST

DECEMBER 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---------|-----------|----------|--------|----------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Christmas Eve (Dec 24), Christmas Day (Dec 25), Boxing Day (Dec 26), Winter Equinox (Dec 21), New Year's Eve (Dec 31)



Lance Worm. “When in doubt, ask” could be Lance Worm’s motto. Lance recently completed SIAST’s Parts Management Technician program and he wasn’t shy about peppering his instructors with questions. He had been a truck driver for two years so was familiar with the automotive aspects of the program. But the agricultural equipment component posed a steep learning curve. “I’d never farmed in my life. That was pretty hard for me.”

It helped that his classes were small and not held, as Lance says, in a “big auditorium.” “There were eight of us. The instructor had a lot of time to help each of us. When you wanted to ask a question, you could—no problem.”

The program also covered communication and computer skills as well as the role of management, which really interested Lance. “I’d like to be a boss. I think I’m good with people. And I can attack problems head on.”



“ I just love the idea of going to a job where every day is different. ”

Nicole Gaddie
SIAST Primary Care Paramedic program

NOVEMBER 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|-----------------|---------|-----------|----------|--------|----------|
| 27 | 28 | 29 | 30 | 31 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| | Remembrance Day | | | | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |



Rosanne Lemaigre. Understanding medical terminology can be challenging. But it can be doubly so when English isn't your first language.

Just ask Rosanne Lemaigre, whose mother tongue is Dene. She headed to SIAST after high school jobs at the La Loche Health Centre (then St. Martin's Hospital) had piqued her curiosity in becoming a combined laboratory and x-ray technician. "I didn't realize until I started the program how much of a problem I would have. Medical terminology is a big part of the course. Every time I did an exam, I couldn't finish it in time." She quit the program but returned the next year, all the more determined.

It was then when she discovered her campus's Aboriginal Activity Centre and how the staff there could help. "They arranged for me to have extra time on my exams. I got tutors through them and I felt welcome there."

Rosanne has since returned to the La Loche Health Centre—this time as a combined laboratory and x-ray technician.



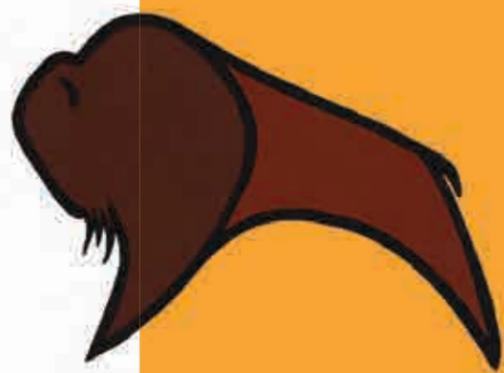
“ The experience exposed me to a life I had never been exposed to. ”

Liz Duret

SIAST Rehabilitation Worker grad and SIAST staff member

OCTOBER 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|------------------|---------|-----------|-----------|--------|----------|
| 29 | 30 | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| | Thanksgiving Day | | | | | |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |
| | | | | Halloween | | |



Corinne Charles. With one year of civil engineering technology under her belt, Corinne Charles feels like she’s getting her life back on track. She tried university, then started a college program in office education, which was sabotaged by problems with alcohol. “That was back then. I’ve learned from my mistakes.”

She’s made sure to have a strong support system in place. Her mother cares for her school-age son back home in Stanley Mission in northern Saskatchewan. And in Moose Jaw, where she attends Palliser Campus, her husband (who’s also going to school) helps out around the house and cooks when Corinne has a full slate of homework.

On campus, she draws on the services of the Aboriginal Activity Centre. “I get support from the Aboriginal worker. And when I’ve needed a tutor, they’ve given me one. That’s how I’m able to make it.”

She’s determined to get it right this time—for herself, her son and her people.



“ I wanted to take my music to a higher level. ”

Aaron Arcand
 SIAST Media Arts Production program

SEPTEMBER 2013

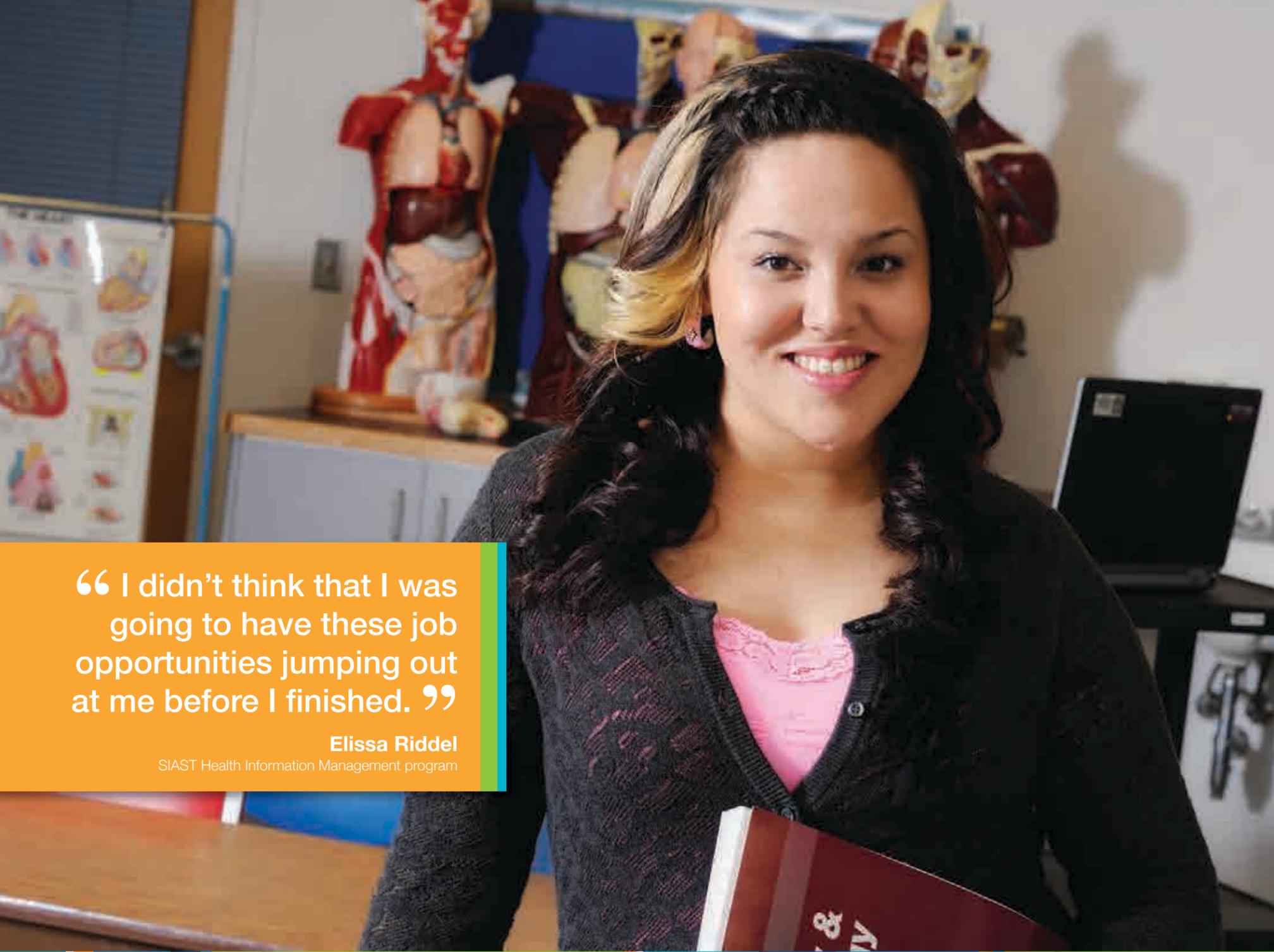
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|-----------------------------------|--------------------------------|---------|-----------|----------|--------|----------|
| 1 | 2 <small>Labour Day</small> | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| <small>Fall Equinox</small> 29 | 30 | | | | | |



Johnny Walker. As a young man growing up in northeastern Saskatchewan, Johnny Walker had visions of working in the mining industry. It would be an opportunity to earn a lucrative paycheque, fly to remote locations and meet new people. So, he completed SIAST’s Chemical Laboratory Technician program, only to do a 360 when a position at a federal employment centre took him in a new direction. “That summer job experience opened my eyes to office work but also to administration.”

He liked what he saw so he returned to SIAST, polished off a diploma in Business Administration, and then a Bachelor of Commerce degree at the University of Saskatchewan. Johnny is now corporate executive officer of the Prince Albert Grand Council, where he oversees the council’s finances and serves as a liaison for several chiefs, government, industry and the private sector.

He feels strongly that everyone is brought into the world for a purpose. “It’s up to us to determine what that purpose is. Education and training help us work towards that goal.”



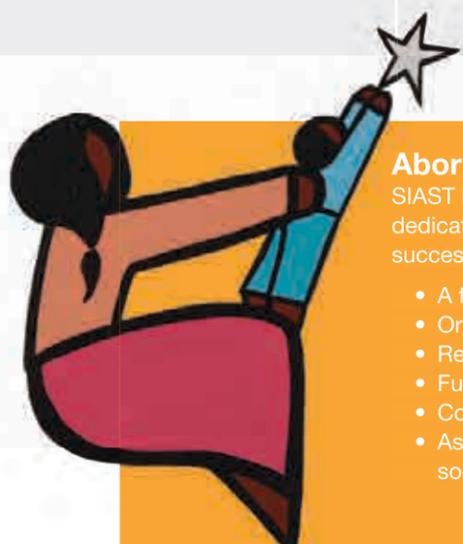
“ I didn’t think that I was going to have these job opportunities jumping out at me before I finished. ”

Elissa Riddel

SIAST Health Information Management program

AUGUST 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|------------------------------------|---------|-----------|----------|--------|----------|
| 28 | 29 | 30 | 31 | 1 | 2 | 3 |
| 4 | 5 <small>Provincial Day</small> | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |



Aboriginal Student Advisors

SIAST helps support Aboriginal student success through dedicated Aboriginal student advisors who help create success by providing:

- A friendly face, helpful connections to services and support
- Orientation to SIAST and surrounding community
- Referrals for tutorial support
- Funding, housing, budgeting and employment information
- Connections to outside resources and networks
- Assistance organizing study groups and informational, social and cultural events

Aboriginal Activity Centres

Every SIAST campus has an Aboriginal activity centre. Although accessible to all students, centre staff provide support services primarily to students of Aboriginal ancestry. Centres are open from Monday to Friday, 8:30 a.m. to 4:30 p.m.

The centres provide a place where students can:

- Meet people and find out what is happening
- Do homework or study
- Get referrals to tutorial support
- Use computers
- Eat lunch and have coffee
- Sign up for cultural, educational and recreational activities
- Access Elders or cultural advisors and more!



“It was a weight off my shoulders.”

Cindy Hill

SIAST Architectural and Building/Interior Technologies program

JULY 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------------------------------|---------|-----------|----------|--------|----------|
| 30 | 1 <small>Canada Day</small> | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |



Chantal St. Dennis. Chantal St. Dennis is happy to have a desk job, thank you very much. She did manual labour for two years—“tossing steel around”—for a farm equipment manufacturer, throwing out her back twice and nearly losing a finger. “There was really no room for growth.”

Now she’s an accountant with a chartered accounting firm in Regina, having completed SIAST’s Business Accountancy program. Choosing to work with numbers was a logical choice. In high school, she had taken three accounting courses. “It made sense—it’s a perfect practice. I like certainty and being good at what I do. I feel this is something I could be very good at.”

Not that Chantal never strays from her comfort zone. At SIAST, she served as the Aboriginal Liaison for the Palliser Student Association. “I’m not that outgoing a person,” she says, but nevertheless got involved in event planning, which helped her feel at home on campus. “We would celebrate Aboriginal holidays and get together and have a lunch. I would show some of the newer students around and introduce them to our Elder.”



“That was the kick in the butt I needed to make me realize I should focus more on my schooling.”

Logan Bird

Saskatchewan Collaborative Bachelor of Science in Nursing program

JUNE 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------------|--------|---------|-----------|----------|--|----------|
| 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Father's Day | | | | | Summer Solstice National Aboriginal Day | |
| 23/30 | 24 | 25 | 26 | 27 | 28 | 29 |



Logan Bird. Logan Bird is anything but squeamish. As young as 9, he was watching plastic surgery on TV. “I enjoy the blood and guts of it. I’ve always had a knack for medical stuff.” One day, he hopes to be a nurse and work in an operating room.

But first, he must complete his education. At 19, he started in the Nursing Education Program of Saskatchewan at SIAST but withdrew in his second year of the program when a painful breakup and excessive partying affected his grades. To make matters worse, he lost his funding from his band. “That was the kick in the butt I needed to make me realize I should focus more on my schooling.”

For now, he’s applying his skills as a special care aide in a large long-term care home in Regina. And, his band leaders agreed to reinstate his funding after a year.

With his electives essentially completed, Logan plans to return to school in the fall of 2013, enrolling in the new Saskatchewan Collaborative Bachelor of Science in Nursing program, an initiative between SIAST and the University of Regina.



“ We would celebrate
Aboriginal holidays
and get together and
have a lunch. ”

Chantal St. Dennis
SIAST Business Accountancy grad

MAY 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------------|--------------|---------|-----------|----------|--------|----------|
| 28 | 29 | 30 | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| Mother's Day | | | | | | |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| | Victoria Day | | | | | |
| 26 | 27 | 28 | 29 | 30 | 31 | |



Cindy Hill. It's not surprising that Cindy Hill enrolled in SIAST's Architectural and Building/Interior Technologies program. As a girl, she would draw plans of her bedroom, experimenting with various layouts. In high school, she had the opportunity to design her dream home using AutoCAD software during a school-to-work experience and was intrigued.

Despite her passion for design, it's been a tough grind. She started the SIAST program several years ago but withdrew after she lost three relatives in a car accident. Cindy's now back in the program, this time as a mom of two children. She admits that balancing work and family has been challenging. "That was really hard for me at the beginning. It took me a while to figure it out."

One solution was to stretch out her studies. "The program head suggested I reduce my course load. That made it a lot easier. It was a weight off my shoulders."



FOSTERING ABORIGINAL STUDENT SUCCESS

APRIL 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|-----------------------------------|---------|-----------|----------|--------|----------|
| 30 | 1 <small>Easter Monday</small> | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |



Elissa Riddel. For Elissa Riddel, closing one door in the health care field opened another. After a year of nursing, she realized she enjoyed the theory, but wasn't so interested in providing frontline care. That's when she took a close look at SIAST's Health Information Management program and knew it would be a better fit.

Even before she graduated health regions were interested in hiring her. "It was a bit overwhelming. I didn't think that I was going to have these job opportunities jumping out at me before I finished." If Elissa has her way, she'll gain experience both in traditional roles, such as a coder or health information analyst, as well in newer areas, such as electronic health records—"just to see where I can go."

For now, she wants to stay in Saskatchewan, where her family is. "My family was very supportive while I was going to school." Elissa also found support through SIAST's Science and Health Aboriginal Success Strategy, which offered sessions on subjects such as study skills, stress management and resumé building. "It's good to know that SIAST offers these kinds of programs."



“ It’s up to us to determine what that purpose is. Education and training help us work towards that goal. ”

Johnny Walker

SIAST Chemical Laboratory Technician and Business Administration grad

MARCH 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------------------|--------|---------|----------------|----------|-------------|----------|
| 24 | 25 | 26 | 27 | 28 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| St. Patrick's Day | | | Spring Equinox | | | |
| 24/31 | 25 | 26 | 27 | 28 | 29 | 30 |
| Easter Sunday (31) | | | | | Good Friday | |



Aaron Arcand. Aaron Arcand is many things—a dad, a fiancé, a welder and a musician. It’s this last role that brought him to SIAST’s Media Arts Production diploma program. “I’ve been a musician all my life. I wanted to take my music to a higher level. I have audio equipment at home and I wanted to understand how to use it properly. The program in Prince Albert was the only one in Saskatchewan.”

Aaron plays guitar and is the lead vocalist in the Aboriginal band Feedback, which performs rock and country tunes at weddings and in bars. Now that he’s got a solid grounding in audio and video production, he wants to start recording original songs, making music videos and eventually find work with the new performing arts centre that’s slated to open in North Battleford, Saskatchewan.

For Aaron, one of highlights of campus life was participating in the half-hour monthly coffee jam. “It brought musicians together from different departments. People from all over the campus came to the library, had a coffee and enjoyed the entertainment. We had cameras there to take video shots of us playing live.”



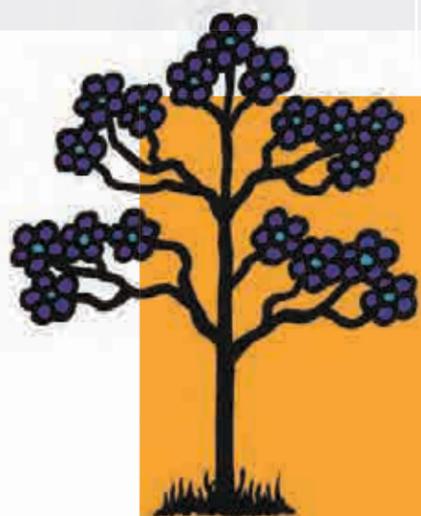
“ I get support from the Aboriginal worker. And when I’ve needed a tutor, they’ve given me one. That’s how I’m able to make it. ”

Corinne Charles

SIAST Civil Engineering Technology program

FEBRUARY 2013

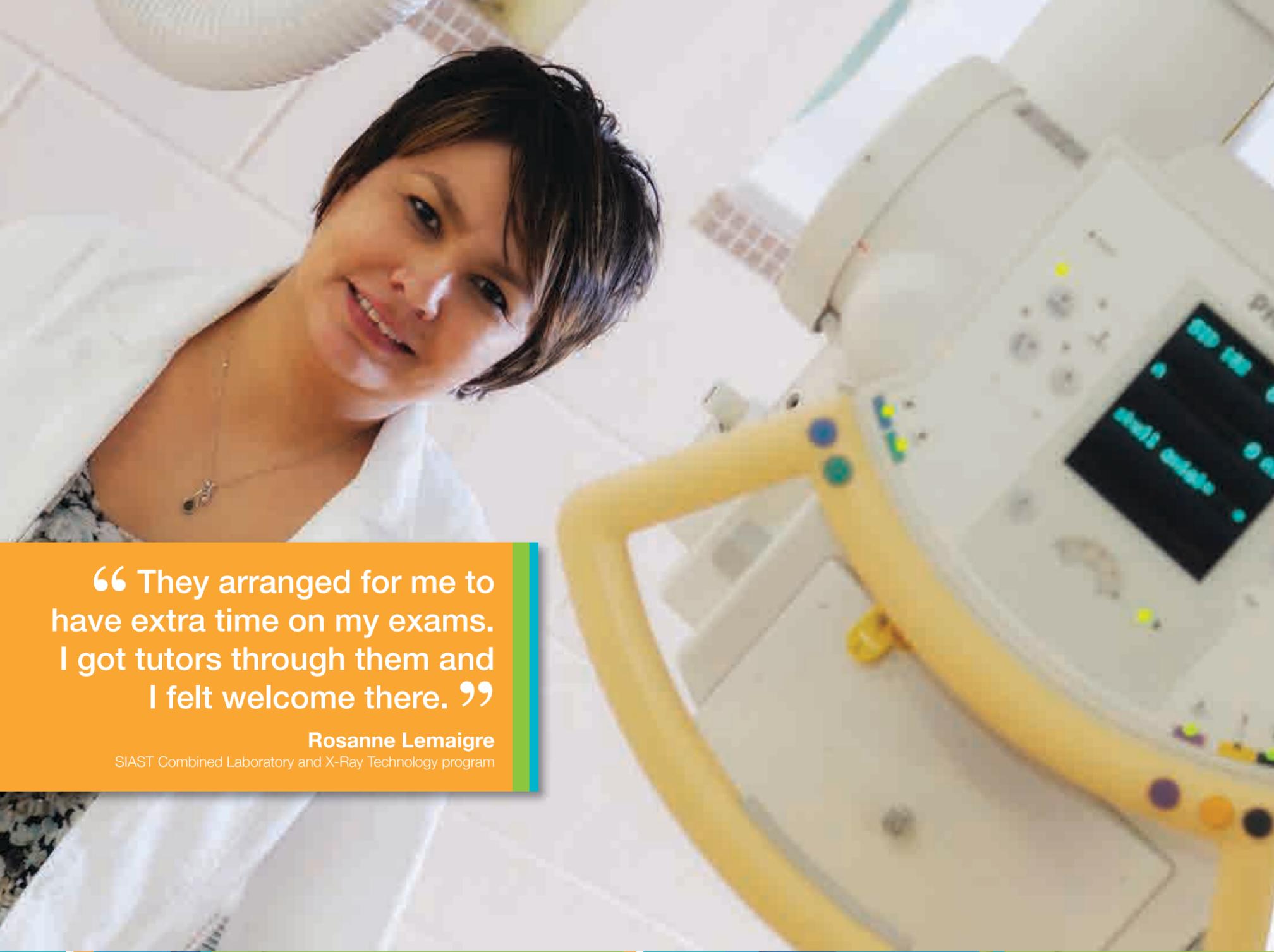
| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|---------------------------------|---------|-----------|--------------------------------------|--------|----------|
| 27 | 28 | 29 | 30 | 31 | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 <small>Valentine's Day</small> | 15 | 16 |
| 17 | 18 <small>Family Day</small> | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 1 | 2 |



Liz Duret. Liz Duret was the first in her family to graduate from Grade 12. It was an impressive accomplishment. Education wasn't a topic of conversation at home and role models were scarce. "I didn't know that there was so much more beyond high school. I didn't know the possibilities and what I was capable of."

She enrolled in SIAST's Rehabilitation Worker program in her mid-20s. "One of my instructors ended up being a mentor. The experience exposed me to a life I had never been exposed to." Shortly after, Liz became a probation officer with the Government of Saskatchewan and eventually, a life skills/job coach at SIAST. She is now the representative workforce consultant at SIAST.

But perhaps "lifelong learner" best describes Liz. She constantly pursues further education and professional development opportunities and serves as a role model to her two teenage sons. "They see the work that I do and the projects I lead. I tell them this is all because of education. It's not because I just went out and did hard work—it's education!"



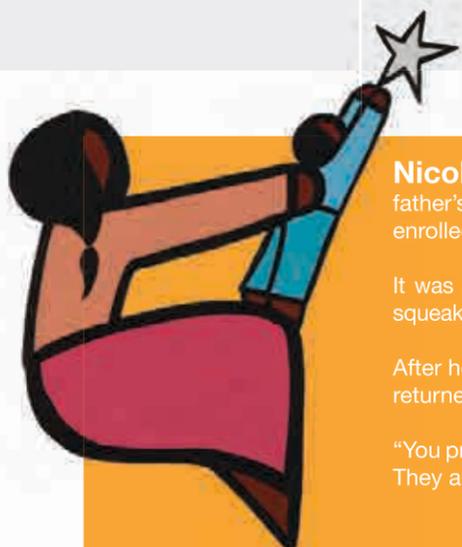
“ They arranged for me to have extra time on my exams. I got tutors through them and I felt welcome there. ”

Rosanne Lemaigre

SIAST Combined Laboratory and X-Ray Technology program

JANUARY 2013

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---------------------|-----------|----------|--------|----------|
| 27 | 28 | 1 New Year's Day | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | 1 | 2 |



Nicole Gaddie. Pursuing a career in emergency services was a natural choice for Nicole Gaddie. She'd grown up listening to her father's stories about being a firefighter. "I just love the idea of going to a job where every day is different," she says. So, at 19, she enrolled in SIAST's Primary Care Paramedic program but dropped out shortly after when she found it overwhelming.

It was when she discovered that she has Attention Deficit Hyperactivity Disorder (ADHD) that things started to make sense. She'd barely squeaked through high school and hadn't been able to hold down a job for more than a couple of months because she "couldn't seem to focus."

After her diagnosis, Nicole's life completely turned around. She landed—and excelled at—a dealer position with Casino Regina and she returned to the Primary Care Paramedic program at SIAST.

"You probably couldn't have found a happier person to be back in school. This time, I sought help from the learning disabilities counsellors. They arranged for me to write tests in a private room and hooked me up with an amazing tutor."